## Godolphin Latymer



## Appointment of

Temporary (maternity cover)

## Part time

# Concierge

To start as soon as possible



The Godolphin and Latymer School Iffley Road Hammersmith London W6 0PG

T: 020 8735 9555 F: 020 8735 9596

e-mail: recruitment@godolphinandlatymer.com

www.godolphinandlatymer.com

### Contents

- 03 Working at the Godolphin and Latymer School
- 05 Your professional duties
- 06 Job description
- 07 Person specification
- 08 The department
- 09 Salary, hours and contract
- 10 Staff benefits
- 11 Application
- 12 Location



### Working at Godolphin and Latymer

Godolphin and Latymer is one of the country's leading independent day schools for girls. Founded in 1905, it has been both a state grammar school and an independent school in its 117 years. Located in Hammersmith, West London, close to the exciting cultural life of the capital, the school is a dynamic and energetic community of 800 girls, together with approximately 150 teaching and support staff. There are approximately 220 girls in the Sixth Form, studying for both the IB and A levels. Hammersmith itself is very conveniently situated less than 20 minutes from central London, sitting on a beautiful stretch of the River Thames and with plenty to offer, including several fine restaurants and two of London's best theatres.

Godolphin and Latymer is an academically selective school and our girls are bright, enthusiastic and inquisitive. They love learning and are increasingly demonstrating their ability to be creative and critical thinkers, keen to solve problems using their own intellectual resources. Teaching here is a most rewarding experience. Girls are motivated and engaged in their learning. Our harmonious community is socially, culturally and ethnically diverse, indicative of the cosmopolitan world of West London. Our catchment area is relatively wide, encompassing all areas of West London, plus a number of areas further afield from which girls are able to commute easily to Hammersmith because of its excellent transport links. (We are a couple of minutes from each of Hammersmith's tube stations and its bus station.) Relationships between girls and all staff are superb and we place great significance on valuing the individual and expecting the highest of standards in all that we do. The school is governed by principles of mutual respect, tolerance and consideration for others. Girls are very supportive of each other, sensitive and aware of others' needs and proud of their school and its ethos and history. A fine example of this is the extensive support given to our Bursary Fund by all sections of the school community, present and past.

Pastoral care and working collaboratively with parents is fundamental to the success of our girls. We value good communication between all sections of our community and try to be proactive in keeping up to date all who are involved with the school. The school plays a key role in the local area; girls take part in voluntary work schemes with many local businesses and institutions. We run a number of community events including; a public lecture series, the annual arts festival, monthly tea parties for the local elderly, and the weekly Ancient World Breakfast Club.

The school's facilities are excellent and the governors are aware of the need to ensure that such standards are maintained. Our sports facilities include a full-size all-weather hockey pitch and three netball courts, which convert into twelve tennis courts during the summer term, all of which are floodlit, and the Hampton Sports and Fitness Centre (new and purpose-built for September 2015), which contains a four court sports hall, a climbing wall, a dance studio and a fitness suite. Our performing arts centre, the Bishop Centre, housed in the imaginatively converted church of St John the Evangelist, together with the Rudland Music School, is also a recent example of the investment that is crucial to the school's continued development. Teaching and learning resources are plentiful and the use of ICT to facilitate learning is at the forefront of our current strategy. iPads are used by the girls in learning and all teaching staff are given iPads. The school aims to be forward-looking in its approach to teaching and learning and emphasis is placed on pedagogical development amongst all teaching staff.

Extra and super curricular activities play a fundamental part in the education we offer here. All staff play a full part in this aspect of our school's life, with numerous opportunities to lead activities, and to develop interests old and new, in school and on visits both in the UK and abroad. Girls are active participants in this programme, both as leaders and contributors, as well as benefiting from the extensive variety of the provision.

In September 2020, the Godolphin and Latymer School Foundation merged with Redcliffe School Trust, a co-educational Preparatory School in Chelsea. The Preparatory School is now known as Godolphin and Latymer Redcliffe Gardens School.

#### Why work at Godolphin and Latymer?

The staff are thoroughly professional, highly qualified and knowledgeable, enthusiastic and passionate about their own subjects, as well as understanding the importance of the breadth of the educational experience that we provide.

The school is characterised by a warm and welcoming atmosphere and a mutually supportive approach. Expectations of staff are high, but equally, personal workloads are carefully considered by the supportive leadership team. There are plenty of opportunities for further appropriate professional development and a generous inset budget is provided. Support staff and teaching staff are valued equally for their part in the overall success of the school and there is a strong sense of camaraderie and fun!

The governors are keen to ensure that staff remuneration is always competitive and that staff are fairly rewarded for their commitment to the school

Staff turnover is relatively low, indicating a stable staff, yet we also pride ourselves on the welcome and support that we give to new colleagues and we very much value their ideas and contributions. People enjoy working here!

### Your professional duties

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and responsibility.

All staff working in the School during the school day will have some contact with children and will therefore be in regulated activity. In your role you are unlikely to be working with children directly but will regularly interact with pupils who may seek your assistance or otherwise interact with you when moving around the school.

You are expected to act in accordance with the aims, policies and administrative procedures of the School.

The following duties shall be deemed to be included in the professional duties which you will be required to perform:

- o child protection, discipline, health and safety
- o promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact
- Participating in any arrangements that may be made for review and appraisal.
- Participating in arrangements for your professional development.
- Participating in meetings at the School which relate to the administration or organisation of the School.
- Participating in administrative and organisational tasks related to such duties as described above

You may be required to undertake other reasonable duties from time to time as the School may reasonably require.

### Job description

The Concierge is responsible to the Premises Manager and is based in the Security booth. The Concierge post is a key position within the School. The main objective is to ensure that a high level of security provision is provided at all times. As a first point of contact for visitors, the Concierge should be welcoming and helpful but firm. They should, of course, be vigilant at all times.

The main responsibilities of the post include:

- Dealing with visitors to the School to:
  - determine whether they should have access to the School premises;
  - ensure visitors are signed in on arrival to the school and issued with the relevant visitor's badge (or generic badge in special circumstances) in accordance with the School's Security Policy;
  - ensure visitors and contractors are directed to reception or accompanied by a member of staff as and when necessary;
  - ensure visitors leaving the premises return their badge;
  - ensure accurate registers are kept for specific events and that all visitors to the site can be accounted for in the event of an emergency or evacuation;
- Site access and security to include:
  - managing access through the pedestrian gate and car park gates in accordance with the School's Security Policy;
  - monitoring external CCTV cameras which include entrances to the site and car parks;
- Managing the use of the School car parks, to include:
  - maintaining details of staff cars registered to use the car parks and ensuring these details are kept up to date;
  - ensuring vehicles using the car parks do so in accordance with the School's car parking procedure;

This job description should be read in conjunction with the following policies and procedures which are reviewed annually:-

- Security Policy
- Security Office Procedures
- Visitors Procedure
- Car Parking Procedure

The Concierge will be required to undertake First Aid at Work training and SIA training.

The Concierge should take an active part in the review of these documents to ensure they are appropriate and accurate.

This list of duties and responsibilities is not exhaustive and includes any reasonable additional request which assists the smooth operation of the department.

# Person specification

	Essential	Desirable	Method of assessment
Education / qualifications	<ul> <li>To be educated to GCSE level including English and Mathematics</li> <li>The willingness to undertake the required training for the post, for example SIA Door Supervisor training and emergency first aid at work</li> </ul>	<ul> <li>First Aid at Work         qualification</li> <li>Further         qualifications         relevant to the post,         for example SIA         training</li> </ul>	<ul> <li>Application form</li> <li>Appropriate certificates</li> <li>References</li> </ul>
Experience	<ul> <li>Experience of dealing with the public both in person and on the telephone, ideally in a similar role</li> </ul>	<ul> <li>Experience of working in a School or other educational establishment</li> </ul>	<ul><li>Application form</li><li>References</li><li>Interview</li></ul>
Skills and abilities	<ul> <li>To be articulate and able to give clear instructions</li> <li>To have excellent interpersonal and communication skills</li> <li>To have basic IT skills</li> <li>To have an excellent manner and the ability to deal confidently with enquiries</li> <li>To be able to work with a high level of initiative</li> <li>To interact positively with pupils, staff, parents and visitors</li> <li>To be able to organise effectively and efficiently</li> <li>To be able to enforce School policies and procedures in a friendly but assertive way</li> </ul>		<ul> <li>Application form</li> <li>References</li> <li>Interview</li> </ul>
Personal qualities / behaviours / attitude	<ul> <li>To be committed to safeguarding and to promoting the welfare of children at all times</li> <li>To be discreet and confidential</li> <li>To be pleasant, helpful and polite</li> <li>To be calm and confident</li> <li>To maintain professional standards of behaviour and presentation in accordance with the Concierge Code of Conduct</li> <li>To be accommodating and flexible to suit the requirements of the role</li> </ul>		<ul> <li>Application form</li> <li>References</li> <li>Interview</li> </ul>
Knowledge and understanding	•		<ul><li>Application form</li><li>References</li><li>Interview</li></ul>

### The department

The Premises department is responsible for the upkeep and development of the fabric, services and security of Godolphin and Latymer's six acre site in Hammersmith. The Premises Manager is responsible for the Premises Team, which consists of an Assistant Premises Manager, six Premises Assistants, two of which are Premises Assistant Team Leaders, and two Security Concierges.

#### **Concierge (Security)**

The School Concierge is the first point of contact for all parents and visitors to the school. The main objective is to ensure that a high level of security is provided at all times. The main function of the role of the Concierge is to deal with visitors to the school, managing access to the site by controlling the pedestrian gate and monitoring CCTV, and managing the use of the school's car parks. There are two Concierges at the school working on alternate shifts to ensure that the Security booth is supervised at all times during the School opening hours throughout the year. The Premises Assistants provide cover for this role during periods of absence and for their daily breaks.

#### **Premises Assistants**

A team of six Premises Assistants, which includes a Team Leader that supervises each shift, are responsible for repairs, decoration, porterage, some cleaning and maintenance of buildings and furniture, which ensures the high standards that the pupils and staff expect at all times. They assist with the movement of furniture and equipment and take delivery of items delivered to the school. They also facilitate the opening and closing of the school as directed by the Premises Manager / Assistant Premises Manager and they ensure that the School is secure and alarms are set. They are employed on a shift pattern and work alternate early and late shifts to ensure that the school has adequate resources between 7.00am and 8.00pm during term time, and 8.00am to 5.00pm during school holidays. There are many after-school and weekend and bank holiday events.

#### Gardener

The Gardener's main responsibility is to maintain all external areas of the site, including the boundary wall and fences. This includes maintaining the lawns, borders, flower beds and landscaped areas of the site and ensuring that the paths, driveways and courtyards are swept regularly, kept clean and gritted during icy periods. They are also responsible for the upkeep of the Astroturf and hard court.

### Salary, hours and contract

#### **Salary**

The salary awarded will depend on experience and qualifications of the successful candidate. The Governors review salaries each year to ensure they remain competitive. Salaries are paid by account transfer on the 25th day of each month, or the previous working day, in twelve equal payments.

#### **Hours**

The post is offered as 32.5 hours per week during term time during the School opening hours of 7.00am to 8.00pm, and 22.5 hours per week during school holidays during the School opening hours of 8.00am to 5.00pm.

The Concierges work on a rota-based system that alternates weekly and the shifts offered for this post are:

#### Term Time:

- 7.00am to 1.30pm
- 1.30pm to 8.00pm

#### School Holidays:

- 8.00am to 12.30pm
- 12.30pm to 5.00pm

There are many after-school and some weekend and bank holiday events which will require overtime to be worked.

Each Concierge is required to cover the annual leave of their Concierge colleague during the school holidays working a full day 8.00am to 5.00pm (28 days).

The post attracts 28 days annual leave plus Bank Holidays and two weeks at Christmas when the School is closed. All annual leave must be taken during periods of school holiday/school closure.

#### **Contract**

This is a fixed purpose maternity cover contract to commence as soon as possible on the completion of all required pre-appointment checks. The contract will terminate the working day before the permanent post-holder returns.

### Staff benefits

#### **Benefits include:**

*Staff Fee Remission* – staff are eligible for fee remission. The continuance and value of fee remission is at the discretion of the Governors.

*Medical staff on site* – during term time, the School employs two School Nurses and two School Counsellors providing daily cover. All medical staff are available to employees of the School.

*Enhanced sick and maternity/paternity pay arrangements* – the School offers additional support to staff via its sick and family friendly policies.

*Pension Scheme* - Membership of the Non-Teaching Staff Pension Scheme with employer's contributions of up to 12%. Automatic life assurance cover (currently 4 times annual salary) for members of the pension scheme.

*Personal Accident Insurance* – staff are covered for permanent disability resulting from an accident, whether at School or elsewhere. Cover is provided for 365 days of the year.

*Private Medical Insurance* – membership of a private medical insurance scheme is available at a reduced rate.

Advance purchase of travel cards with monthly repayments – the School will pay for your travel card (minimum three month card) and collect the repayments, at cost, over the life of the travel card.

*Cyclescheme* – the School is part of the scheme which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months.

*Lunches and Refreshments* – during term time, lunches and refreshments provided in the Staff Room and Staff Dining Room are provided by the School to all members of staff, free of charge.

*Fitness Facilities* – staff are able to use the fitness facilities in the Hampton Sports and Fitness Centre and the School's outdoor sports facilities.

*Staff wellbeing* – there is a selection of wellbeing sessions available to staff, including acupressure massage, mindfulness, yoga, zumba, rock climbing and kickboxing.

### **Application**

There is no closing date for this vacancy.

Applications will be considered on receipt and interviews may occur at any stage.

#### **Direct applications**

Please read the recruitment pack carefully, including the School's Safeguarding and Recruitment policies. Fully completed application forms must be returned to the Personnel Office at the School by post or by email to recruitment@godolphinandlatymer.com **as soon as possible**. Applications must be made on the school's own application form. Please note that CVs alone will not be accepted.

#### Applying via recruitment agency

Please read the recruitment pack carefully, including the School's Safeguarding and Recruitment policies. Application forms should only be completed and submitted on request by the agency. Applications must then be made on the school's own application form. CVs alone will not be accepted for short-listed candidates.

#### **Equal Opportunities**

It is the policy of The Godolphin and Latymer School to ensure that all job applicants are considered equally and consistently and that no applicant is treated unfairly on any grounds including race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, marital or civil partner status, disability or age.

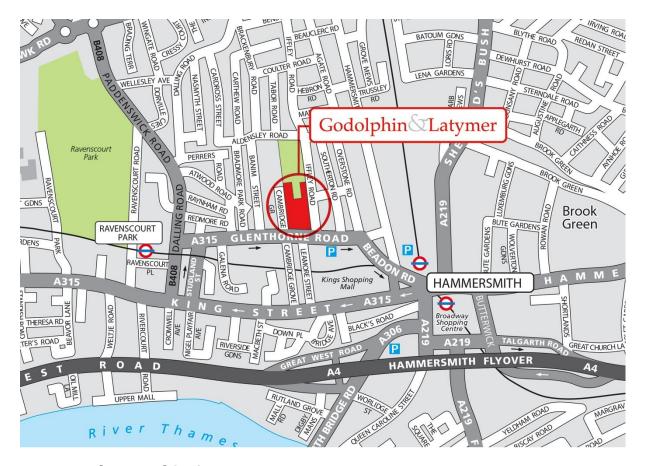
#### **Safeguarding**

Candidates should be aware that all posts in the School involve some degree of responsibility for safeguarding children. The School is exempt from the Rehabilitation of Offenders Act 1974 and is therefore permitted to ask job applicants to declare all convictions, cautions, reprimands and final warnings (including those which would normally be considered 'spent') in order to assess their suitability to work with children. You are not required to disclose a caution or conviction for an offence committed in the United Kingdom if it has been filtered in accordance with the Disclosure and Barring Service filtering rules. The successful candidate will be required to complete a Disclosure & Barring Service application. References will be sought on short-listed candidates and we may approach previous employers for information to verify particular experience and qualifications. The successful candidate will also be required to provide original certificates of qualification and may be asked to undergo a medical examination prior to taking up the post.

#### **Charitable status**

The Charity called The Godolphin and Latymer School (charity registration number 312699) is administered by The Godolphin and Latymer School Foundation, a charitable company limited by guarantee (Company number 3598439).

### Location



#### **Nearest Underground Stations:**

Hammersmith (District, Piccadilly, and Hammersmith & City Lines) Ravenscourt Park (District Line).

#### **Bus Routes**

To Hammersmith Broadway:

9, 10, 27, 33, 72, 190, 209, 211, 220, 266, 283, 295, 391, 419

To Glenthorne Road: 27, 190, 266, 267, 391, H91

#### By Car

There is a one-way system in Hammersmith.

From Hammersmith Broadway: turn left into King Street, take the second right into Cambridge Grove, turn right into Glenthorne Road and turn left into Iffley Road for the school.

#### **Car Parking**

We regret that there is no car parking available in the school grounds, but there is a public car park (entrance in Glenthorne Road) only a few minutes from the school, which is inexpensive. There are a number of pay by phone parking bays available in the streets surrounding the school.

Please note that the entrance to the school and the staff car park is on Iffley Road.

#### On Arrival

Please report to Security.

